

**PUBLIC NOTICE OF A REGULAR SCHOOL BOARD MEETING OF  
THE GALE-ETTRICK-TREMPEALEAU SCHOOL DISTRICT**

**PUBLIC NOTICE** is hereby given to the public and the news media pursuant to Wisconsin State Laws that a **REGULAR** meeting of the School Board of Joint School District No. 1 of the City of Galesville, Villages of Ettrick, and Trempealeau and Towns of Dodge, Caledonia, Ettrick, Gale, and Trempealeau in the County of Trempealeau and Town of North Bend in Jackson County, Wisconsin, will be held on **Monday, January 10, 2022** commencing at **6:30 p.m.** at **G-E-T High School Library** in the City of Galesville, Trempealeau County, Wisconsin and the preliminary agenda for said meeting is as follows:

1. Call Meeting to Order
2. Pledge of Allegiance
3. Roll Call of the Board
4. Proof of Public Notice
5. Mission Statement
6. Public Hearing  
For the review of the ESSER III (Elementary and Secondary School Emergency Relief Fund) budget.
7. Approval of Minutes
8. Approval of Financial Reports
9. Public Comments – Board may not take any action
10. Correspondence
11. Administrative Reports
  - A. Mental Health Support for Students (Lindsey Schubert)
  - B. COVID-19 Safety Plan Status (Michele Butler)
12. Unfinished Business
  - A. Possible Action on Resignations/Retirements, Employment, and Transfers
    1. Resignations
      - a. Bus Driver
      - b. Custodian
    2. Employment
      - a. Custodian
      - b. Middle School Coaches
  - B. Donations
13. New Business
  - A. Consider Open Enrollment Limits
  - B. Diversity, Equity, and Inclusion (DEI) Statements
13. Committee Reports
14. Board President Report
15. Review Timelines and Items for Future Board Agendas and Meetings
  - A. Wednesday, January 19 through Friday, January 21 – State Education Convention
  - B. Thursday, February 10 – Committee Meetings @ G-E-T High School Library
    1. Policy Committee @ 6:00 p.m.
    2. Finance Committee @ 6:30 p.m.
  - C. Monday, February 14 – Regular Board Meeting @ 6:30 p.m.
  - D. Tuesday, February 15 – Spring Primary Election (Town of Gale)
  - E. Thursday, February 24 – Compensation Committee Meeting @ 5:30 p.m.
16. Closed Session
  - A. Consider Convening in Closed Session Under State Statute Section 19.85 (1)(c) for the Purpose of Evaluation of the Superintendent.
  - B. Consider Convening in Closed Session Under State Statute Section 19.85 (1)(c) for the Purpose of Discussion of Contract Extensions for Administrators.
17. Adjournment

**PUBLIC NOTICE** is further given that any changes in the final agenda will be posted on the bulletin board located in the district office in Galesville not later than 24 hours prior to the meeting.

**G-E-T SCHOOL BOARD AGENDA INFORMATION**  
**Regular Board Meeting – January 10, 2022**  
**High School Library**

CALL MEETING TO ORDER

PLEDGE OF ALLEGIANCE

ROLL CALL OF THE BOARD

PROOF OF PUBLIC NOTICE

MISSION STATEMENT

The mission of the Gale-Etrick-Trempealeau School District is to provide an education based upon a strong academic foundation in order to equip all students with skills to be productive and responsible citizens.

PUBLIC HEARING

For the review of the ESSER III (Elementary and Secondary School Emergency Relief Fund) budget.

MEETING MINUTES

Request a motion to approve the minutes from the December 13, 2021 regular board meeting. **(Action)**

FINANCIAL REPORTS

If you have any questions about the reports, please call Cary Brommerich, Business Manager, prior to the meeting. Request a motion to approve Payroll Vouchers #101091- #101108 in the amount of \$5,501.84, Payroll Direct Deposit Vouchers #1005049 - #1005567 in the amount of \$677,155.87, Vouchers #104904 - #105134 in the amount of \$587,168.47 and Petty Cash Vouchers #3226 - #3227 in the amount of \$300.00 **(Action)**

PUBLIC COMMENTS - Board may not take any action.

CORRESPONDENCE

ADMINISTRATIVE REPORTS

- A. Mental Health Supports for Students (Lindsey Schubert)**
- B. COVID-19 Safety Plan Status (Michele Butler)**

UNFINISHED BUSINESS

- A. Possible Action on Resignations/Retirements, Employment, and Transfers**

- 1. Resignations/Retirements (Action)**

- a. Bus Driver**

- Notes:** Recommend a motion to approve the resignation of Dana Osborn, Bus Driver.

- b. Custodian**

- Notes:** Recommend a motion to approve the resignation of Dan Kramer, HS Night Custodian (Part-time).

- 2. Employment (Action)**

- a. Custodian**

- Notes:** Recommend a motion to approve the hire of Tammy Bisek, HS Night Custodian (Part-time).

- b. Middle School Coaches**

- Notes:** Recommend a motion to approve hire of Michael Purney, MS Wrestling Coach, Bailey Fitzl, ½ time MS Wrestling Coach, Daniel Slattery, ½ MS Wrestling Coach, Danyelle Minor, 7<sup>th</sup> Grade Girls Basketball Coach.



**B. Donations (Action)**

**Notes:** Recommend a motion to approve the following donations.

- \$1,000 from WXOW Tools for Schools. Application for this donation was completed by Stephanie Schmidt for the purchase of two white board tables for Ettrick Elementary.
- \$5,000 from Arcade Portables on behalf of two summer employees, Shane Corcoran, and Owen Feyen towards programs of their choice: \$2,500 to G-E-T Baseball and \$2,500 to G-E-T Football.
- \$2,000 from Bluff View Bank to G-E-T Football for new uniforms.

**NEW BUSINESS**

**A. Consider Open Enrollment Limits (Action)**

**Notes:** Recommend a motion to approve general open enrollment applications without a class size limitation and to approve special education open enrollment applications based on Policy 423 – Public School Open Enrollment.

**B. Diversity, Equity, and Inclusion (DEI) Statements**

**Notes:** The DEI Committee has reviewed the attached statements to support staff and administration in navigating these sensitive issues. The statements directly align to Policy 381 – Teaching About Controversial Issues.

**COMMITTEE REPORTS**

**BOARD PRESIDENT REPORT**

**REVIEW TIMELINES AND ITEMS FOR FUTURE BOARD AGENDAS AND MEETINGS**

- A. Wednesday, January 19 through Friday, January 21 – State Education Convention**
- B. Thursday, February 10 – Committee Meetings @ G-E-T High School**
  - o Policy Committee @ 6:00 p.m.
  - o Finance Committee @ 6:30 p.m.
- B. Monday, February 14 – Regular Board Meeting @ 6:30 p.m.**
- C. Tuesday, February 15 – Spring Primary Election (Town of Gale)**
- D. Thursday, February 24 – Compensation Committee Meeting @ 5:30 p.m.**

**CLOSED SESSION**

- A. Consider Convening in Closed Session Under State Statute Section 19.85 (1)(c) for the Purpose of Evaluation of the Superintendent.**
- B. Consider Convening in Closed Session Under State Statute Section 19.85 (1)(c) for the Purpose of Discussion of Contract Extensions for Administrators.**

**ADJOURNMENT (Action)**

**Gale-Ettrick-Trempealeau School Board Meeting Minutes**  
**REGULAR SCHOOL BOARD MEETING**  
**December 13, 2021**

President Gene Hogden called the meeting to order at 6:30 p.m. at G-E-T High School Library, Board members present: Paul Halderson, Gene Hogden, Paul Kinzer, Mark Kopp, Pat Malone, Kari Marley, Larry Moore, and Todd Roessler. Missing Harold Olson. Also present at the meeting: Michele Butler, District Administrator; Cary Brommerich, Business Manager; Terri Fanta, Pete Peterson, and Sam Ruud, Principals.

**PLEDGE OF ALLEGIANCE**  
**ROLL CALL OF THE BOARD**

**PROOF OF PUBLIC NOTICE**

Ms. Pehler verbally affirmed that the meeting had been properly posted.

**READING OF MISSION STATEMENT**

Mission statement was read by Paul Halderson, as agreed upon by the Board Members.

**APPROVAL OF MEETING MINUTES**

Mr. Kopp made a motion to approve the minutes from the November 8, 2021, regular school board meeting. Mr. Halderson seconded this motion. Motion carried with an 8-0 voice vote.

**APPROVAL OF FINANCIAL REPORTS**

Mr. Kinzer made a motion to approve Payroll Vouchers #101074- #101085 in the amount of \$3,303.26, Payroll Direct Deposit Vouchers #1003790 - #1004553 in the amount of \$718,447.48, Vouchers #104410 - #104617 in the amount of \$898,501.37 and Petty Cash Vouchers #3221 - #3223 in the amount of \$478.00. Mr. Kopp seconded the motion. Motion carried with an 8-0 voice vote.

**PUBLIC COMMENTS**

No public comments.

**CORRESPONDENCE**

No correspondence.

**ADMINISTRATIVE REPORTS**

- A. Robotics Presentation:** Allene Horton and 2 middle school students explained the background work of building, programming, and preparing for robotics competition. The students then demonstrated their robotic skills.
- B. COVID-19 Safety Plan Status:** Mrs. Butler summarized COVID case activity, our current mitigation requirements, our new quarantine options, and the schedule of vaccination clinics.

**UNFINISHED BUSINESS**

**A. Possible Action on Resignations/Retirements, Employment, and Transfers**

**1. Resignations**

**a. Teacher**

Motion made by Ms. Malone to approve the resignation of Pamela Roh, MS/HS Health and Physical Education Teacher. Seconded by Mr. Kinzer. Motion carried with an 8-0 voice vote.

**2. Employment**

**a. Full-Time Substitute Teacher**

Motion made by Ms. Malone to approve the hire of Sara Ashland, Elementary/Middle School and Scott Grade, Middle/High School as Full-time



Substitute Teachers. Seconded by Mr. Roessler. Motion carried with an 8-0 voice vote.

**b. Custodian**

Motion made by Mr. Moore to approve the hire of Daniel Kramer, HS Night Custodian (Part-time). Seconded by Mr. Kopp. Motion carried with an 8-0 voice vote.

**c. Cooks**

Motion made by Mr. Moore to approve the hire of Diana Brenengen, TE Cook and Kristine Seidel, GE Cook (3hrs/week) and TE After School Care Worker. Seconded by Mr. Roessler. Motion carried with an 8-0 voice vote.

**3. Transfers**

**a. Cooks**

Motion made by Mr. Moore to approve the transfer of Jessica Ross, from GE Cook to TE Cook. Seconded by Mr. Roessler. Motion carried with an 8-0 voice vote.

**B. Review Proposed Revision to the Board Policies 700s – Second Reading**

Motion made by Mr. Moore to approve the revisions to the Board Policies 700s. Seconded by Mr. Kinzer. Motion carried with an 8-0 voice vote.

1. 720 – Safety Program
2. 721 – Building and Grounds Inspection
3. 722.1 – Accident Reports
4. 731.3 – Use of Security Cameras and Electronic Monitoring Equipment
5. 732 – Building and Grounds Maintenance
6. 733 Rule – Energy Management
7. 743 – Waste Reduction and Recycling
8. 751.1 – Bus Routing and Scheduling
9. 751.2 – School Bus Safety Program
10. 751.21 – Video Camera Use on School Buses
11. 343.45 – Technical College Course Program (“Start College Now”)
12. 343.46 – Early College Credit Program

**C. Donations**

Motion made by Mr. Kopp to approve the donations presented below. Seconded by Mr. Halderson. Motion carried with an 8-0 voice vote.

**1. Notes: Recommend a motion to approve the following donations:**

- a. \$450 from Trempealeau County Farm Bureau to FFA.
- b. \$500 from Dewaine’s Tractor Rides, LLC to FFA.
- c. \$500 from Hawkeye Forest Products to the G-E-T School District. Employees were asked to select local charities that they would like to support as part of their Charitable Giving Program for 2021 and chose our district.
- d. \$3,000 from Rural Mutual Insurance Donor Advised to FFA.
- e. \$4,045 from G-E-T Youth Basketball to purchase new basketball hoop brackets at Trempealeau Elementary so that the hoops can be adjusted to lower levels.
- f. \$1,000 from Authentic Safety for Vocal Point sponsorship.

**NEW BUSINESS**

**A. Review and Possible Action on Proposed 2022-23 Calendar**

Motion made by Ms. Malone to approve the 2022-2023 Calendar, as presented. Seconded by Mr. Kopp. Motion carried with an 8-0 voice vote.

**B. Review 2020-21 School Report Cards**

The 2020-2021 School Report Cards were presented and discussed. The district’s overall score of 73.5 earned the rank of “Exceeds Expectations”. It was explained that this accomplishment is a testament to the dedication of our staff and the fact that our teachers focused on teaching essential standards.

**C. Discussion and Possible Action on Proposal to Establish Covid-19 Safety Advisory Committee**

The board supported a proposal to establish a COVID-19 Safety Advisory Committee. The committee will include staff, admin, parents/community members, board members, and health advisor/rep.

**D. Possible Action on Proposals for Employee Retention and Support**

Motion made by Ms. Malone to approve the Proposals for Employee Retention and Support, as presented. Seconded by Mr. Kinzer. Motion carried 8-0.

**1. First Inclement Weather Cancellation Results in Day Off**

**Notes:** No school/no virtual contact for students or staff with no loss in pay for any employees and no make-up day requirement.

**2. Second and Any Additional Inclement Weather Cancellations Result in No Loss in Pay for Workers Affected**

**Notes:** Bus drivers, cooks, and some paraprofessionals will experience a loss in income when school is cancelled and not made up because students are learning virtually. Alternative work assignments will be provided whenever possible in addition to maintaining full pay on these days.

**3. Increase Spring Break**

**Notes:** Current spring break includes a day off on April 15 and April 18. This proposal will add days off on April 13 and April 14. The additional two days will result in no loss in pay and no make-up day requirement.

**COMMITTEE REPORTS**

**A. Curriculum Committee:** Pat Malone reported that the Curriculum Committee reviewed curriculum updates, the implementation of Act 31 across the curriculum, the process of curriculum development, and the school report cards.

**B. Building and Grounds:** Paul Halderson reported that the B&G Committee was provided with project updates and project proposals by Derrick Hammer. Following the meeting, the committee toured Galesville Elementary to view building improvements including the new library walls and shelving.

**BOARD PRESIDENT REPORT**

Mr. Hogden highlighted the fact that this year is the 80th anniversary of the attack on Pearl Harbor. He shared a quote from Jack Holder, a veteran from this event. "They need to stay in school and treasure the flag and remember they live in the greatest country in the world." Mr. Hodgen wished everyone a very Merry Christmas.

**ADJOURNMENT**

Ms. Malone made a motion to adjourn the meeting at 7:50 p.m. Mr. Kopp seconded this motion. Motion passed with an 8-0 voice vote.



# Mental Health Supports at G-E-T

School Board Report  
/10/22





# Mental Health is Complicated

## Compounding Factors affecting Mental Health:

- Job Loss
- Homelessness
- Out of Home Placement
- Loss of Family Members
- Food Insecurity
- Diagnosed conditions, such as Anxiety/Depression
- ADHD
- Stressors: COVID, Political Climate, “growing up” in general (relationships, puberty, school workload, sports, etc.)



# Layers of Support: Staff

## PD for District Staff as a Whole

### School Counselors:

- 2 at elementary
- 1 at middle
- 2 at high school

### School Psychologists:

- 1.5 at elementary (also handle Early Childhood SE)
- 1 at middle/high school

### School Social Worker:

- Shared with Trempealeau County

### Partnership with Community Counseling Group:

- Peace of Mind Counseling



# Universal Supports

## Supports Vary by Level, including:

- Classroom Guidance Lessons
- PBIS Programming at Elementary and Middle
- S.O.S. Curriculum (Suicide Prevention Curriculum)
- “Morning Meeting” format at elementary
- AODA prevention curriculum (including partnership w/Coulee Council on Addiction)
- Access to School Counselor
- Parent-Teacher Conferences
- Individual Student Meetings - 8th, 9th
- Advisory



# Targeted Supports

If red flags are identified with an individual or small group of students, we have a variety of targeted supports that we offer both through the district, as well as in partnership with our community partners.



# How Do We Identify Concerns?

Every building in the district has systems in place to regularly and systematically monitor student data including:

- Attendance data
- Academic data
- Behavior data

Middle and high school students take the Youth Risk Behavior Survey annually and PS staff follow up with students as appropriate

After delivery of the Signs of Suicide (S.O.S.) curriculum and student self-screener, PS staff follow up with individual students as appropriate

Parent Contact

Student Contact



# How Does One Request Support?

## **Staff**

- TAPS Meetings
- Student Concerns Meetings/"Care Conferences"
- Access to counselor or other PS staff

## **Students**

- Access to counselor (in person or via e-mail/virtually)
- Through classroom teacher or case manager

## **Parents**

- Through classroom teacher, principal, counselor, secretary, PS Director via e-mail, phone or in person



# Improving Our Systems

The Pupil Services Team is always looking for ways to improve the way we support students and families.

## Current projects include:

- Reviewing and updating our suicide prevention and AODA curriculum
- Reviewing and updating our district's crisis response plan
- Increasing our partnership w/Peace of Mind Counseling to include consult for G-E-T staff (part of our district's Mental Health Grant)
- Creating systems "behind the scenes" to allow for more cohesive partnership across our district Pupil Services staff (updating job descriptions, defining roles, creating systems for collaboration, etc.)



# Wisconsin School Violence Drill Report

118.07(4) (cp) Each school board and the governing body of each private school shall ensure that, at each school building regularly occupied by pupils, pupils are drilled, at least annually, in the proper response to a school violence event in accordance with the school safety plan in effect for that school building. The person having direct charge of the school building at which a drill is held under this paragraph shall submit a brief written evaluation of the drill to the school board or governing body of the private school within 30 days of holding the drill. The school board or governing body of the private school shall review all written evaluation submitted under this paragraph. A drill under this paragraph may be substituted for a school safety drill required under sub.

School Site Gale-Ettrick-Trempealeau High School

Principal Troy White

Date of Drill December 15, 2021

Date Reviewed by Board \_\_\_\_\_

Signature of Board President \_\_\_\_\_

## Narrative – Description of the drill, problems encountered, lessons learned

The staff reviewed our protocols and procedures for the unlikely event of an intruder at the high school. We discussed our ALICE safety plan for how we lockdown and the plan for security.

- Anyone can make an all call announcement if they feel there is a threat in the building.
- The all call would be “**ALICE, ALICE, ALICE.**”
- In this situation staff and students follow our **ALICE** training of Alert, Lockdown, Inform, Counter, or Evacuate. (see below)
- Some of the terminology staff will discuss with students when they return to the building include
  - Run – leaving the building and run to a rally point.
  - Rally points – The fairgrounds farm building & the noll behind Marinuka Manor.
  - Hide – locked classroom
  - Barricade – Place items in front of their classroom door
  - Counter or Distract – Throwing small classroom items at an unsafe person to distract their thinking, thus allowing more time to evacuate the room.



## ALICE

**A – Alert:** This is your first notification of danger. It is recognizing the signs of danger and receiving information about danger from others.

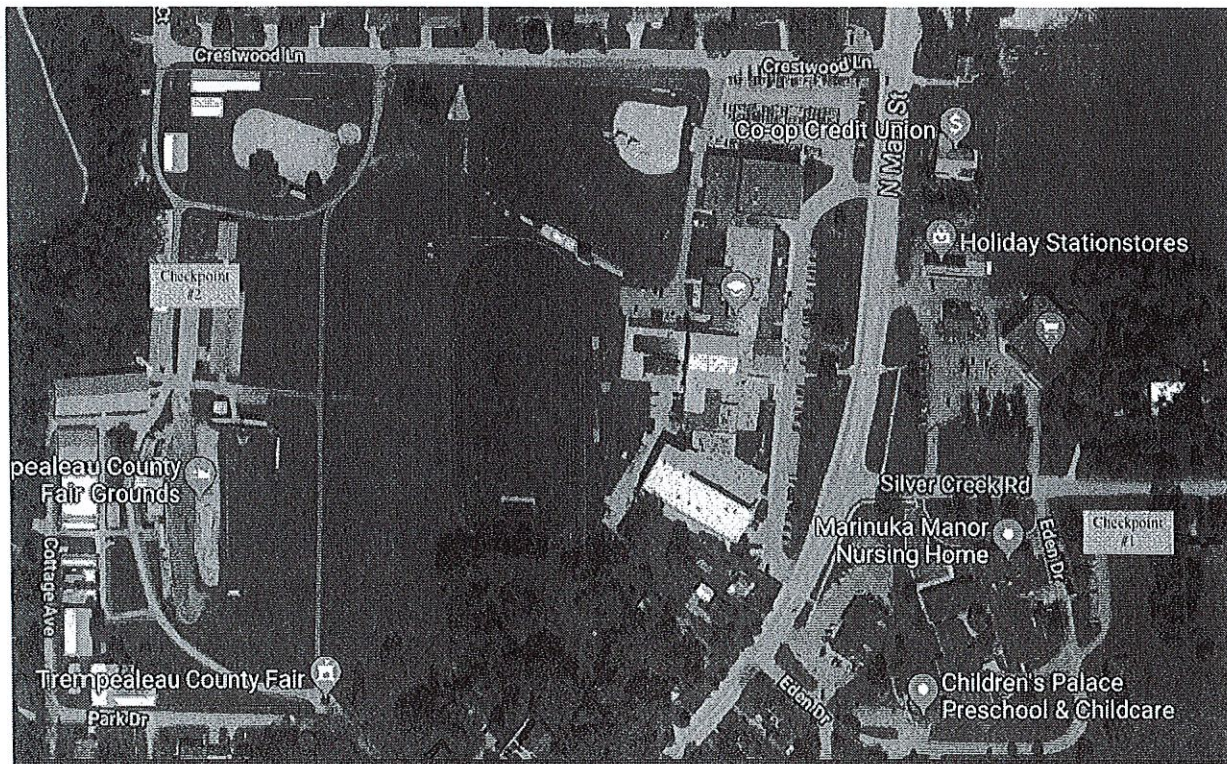
**L – Lockdown:** If evacuation is not a safe option, you would barricade entry points into your room to create a semi-secure starting point.

**I – Inform:** If it is safe to do so, communicate real-time information on the location of the violent critical incident. Use clear and direct language using any communication means possible.

**C – Counter:** As a last resort, create noise, movement, distance, and distraction with the intent of reducing an individual's ability to cause harm.

**E – Evacuate:** When safe to do so, run from danger using non-traditional exits if necessary. Rally points should be predetermined.

- Checkpoint 1 – Behind Marinuka Manor
- Checkpoint 2 – Backside of Fairgrounds





## Anat & Phys UWL Cadaver Lab Field Trip

Students in Ms. Stetzer's Anat. & Phys class spent Monday morning at UWL's Prairie Spring Science Center in the gross anatomy lab observing cadavers and specimens. They were able to use knowledge learned in class, ask questions about their own bodies, compare diseased and normal organ structure and ask about college level course work. The students represented the G-E-T community very well!

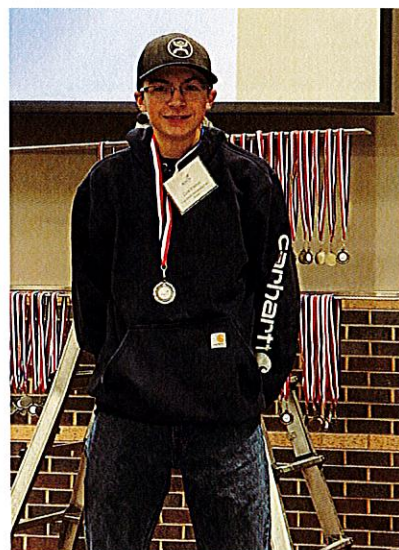


## G-E-T SkillsUSA @ District Competition in Holmen

G-E-T SkillsUSA along with 9 other schools throughout the state competed at Holmen High School December 7th. There was a total of 116 student contestants and G-E-T brought 14 of them: Brandon Bork, Gavin Christian, Cody Dooley, Austin Eichelt, Breann Harris, Cody Jochish, Alex Keller, Braydon Kramer, Cole Kremer, Charlie Mattison, David Peplinski, Katie Stevens, Rylie Tourtellott, and Thomas Ziegler.

G-E-T SkillsUSA was able to place in several trade competitions and one leadership competition. Charlie Mattison placed 1st in Cabinetmaking, Rylie Tourtellott placed 1st in Photography, Cody Kremer placed 2nd in CNC Milling, Cody Dooley placed 3rd in Auto Service and Katie Stevens placed 2nd in Job Interview for Leadership.

Congratulations to all SkillsUSA members on a job well done and making the G-E-T community proud.







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School Board Report  
Pete Peterson, Principal  
Gale-Ettrick-Trempealeau Middle School  
**Month of: December**

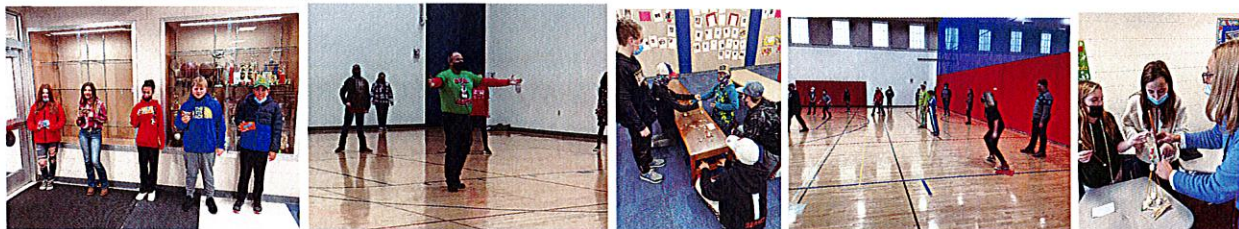
### Middle School Building update

What is something to discuss:

- We continue on our Standard Based Reporting (SBR) change for next year. We have formed a committee that will help make a parent guide and set parameters for our grading scales. This work has also included a yearlong book study for middle school teachers.
- Our Social Studies team is continuing their work on new curriculum. We had a Geography training in December and will have a History and Ancient Civilizations training in January.

What is something to celebrate:

- We were able to enjoy our 2<sup>nd</sup> quarter activity/fun day. Students participated in a number of activities that included making children's books for our kindergarten students, holiday games, were able to enjoy a movie in our new PAC, and listen to both Vocal Point and jazz band spread some holiday cheer.
- We had our first music concerts since 2019. Both our band and choir concerts were amazing and so much fun to watch. A special recognition goes out to our choir teacher, Kyra Walker and band director, Kim Schacherl. The growth our students had even with last year having no big band or choir classes is simply amazing.
- We enjoyed a great boys basketball season. It was nice after last year to get in a regular season. No games or practices were canceled because of any COVID-19 problems. In fact, we never once had to even quarantine an athlete due to a practice or a game against other students.







School Board Report  
Terri Fanta, Ettrick Elementary Principal, Curriculum, and Reading Specialist  
**January Report**

**Ettrick Elementary Building Update**

- January 3 was a great day as we welcomed back students after the Winter Break.
- On December 22 Ettrick Students exchanged gifts (homemade ornaments). Watching children in the act of giving a gift that they made and seeing the anticipation on their faces as their friend opened their present was priceless.
- Steph Schmidt, special education teacher received a Tools for Schools Grant of \$1,000. With this grant award she will purchase dry erase board tables. Congratulations, Steph!
- Students and staff at Ettrick Elementary donated food items to the Galesville and Blair Food Pantries. Ettrick Families have access to both. All students helped load up the two different cars.
- During the week of December 20-22, students engaged in a Social Emotional Learning activity aligned with the SEL Wisconsin Department of Public Instruction Competencies. The activity combined both SEL competencies and STEM concepts.
- Alex Scheafor trained the staff in the use of the new sound system for each classroom.
- Plans are underway to celebrate the new year with a trip to Fort McCoy to enjoy their tubing hill.

**Curriculum/Reading Specialist Update**

- Assessment windows are open for the month of January for grades K-8. We will be closely monitoring student progress of these math and ELA measures to establish curriculum adjustments that will be necessary for semester two. This data will help to complete our AGR reports for the February board meeting.
- During the January 14 Professional Development Day paraprofessionals will be provided with additional training in de escalation strategies. Then, they will be offered training at the building level by principals.
- Revised ELA standards are being reviewed, K-12. Math standards revision review will follow.





School Board Report  
Melissa Wilber  
Galesville Elementary Principal

January 10, 2022

## Galesville Elementary Building Update

### Information:

Assessments to determine student growth in math and reading will take place the month of January to help guide our instruction, determine potential gaps, and promote areas of growth.

On Jan.5, teachers were trained by Alex Schaefer on how to use the new sound systems - Juno for their classrooms.

Our building leadership team is focusing on Responsive Classroom - specifically looking deep into teacher language which includes how and why we phrase directions and instruction to best support student learning and growth.

### Giving Back:

In November, facilitated by Steve Kurschner, we were able to contribute over 2,300 items to the local food pantry.

In December, facilitated by Kate Kubicek, we sent ten boxes of items to the warming center/homeless shelter in LaCrosse.





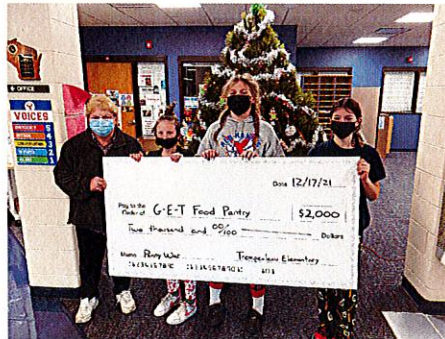


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## School Board Report Trempealeau Elementary School JANUARY

### Building Update

- On December 22nd, the last day before break, students and staff celebrated the end of 2021 with some singing, food, and a trip to Winona to see "Sing 2" before heading out to the winter break. Trempealeau PTO covered the expense of the movie and snacks so all students could participate at no cost to their families.
- January is a month of a number of assessments including STAR and F & P. We will use the data from these assessments to discuss growth and progress during our building level PLCs on the 26th.
- At the end of 2021 Trempealeau Elementary took part in a Penny War that raised over \$5,000. We were able to adopt a number of families in the area to provide gifts for the Holidays and also made a \$2,000 donation to the G-E-T Area Food Pantry. This was part of the school's November and December Acts of Kindness.
- Trempealeau Elementary is embarking on a 5 month journey of developing the school's Mission, Vision, Values, and Behaviors so that the goals of the school, and the expectations of all staff are clear to everyone.





## **Diversity, Equity, and Inclusion (DEI) Statements:**

### Staff

The G-E-T administrative team supports a diverse, inclusive, and equitable school community which is critical for preparing students to participate in an interconnected society. Contentious topics should be approached from a factual, non-emotional and nonpartisan viewpoint. If you are not sure about how to deliver and approach this instruction, engage in a conversation with your building administrator who can help guide the process.

### Community

At the G-E-T School District, we support a diverse, inclusive, and equitable school community that is critical for preparing students to participate in an interconnected society. We will regularly evaluate and refine our curriculum, policies, and practices, and commit to providing the appropriate resources to ensure we embody these elements in our school community.

### Board Policy 381 – Teaching About Controversial Issues

The Gale-Ettrick-Trempealeau School District believes that an essential component of a strong educational program is the open exchange of ideas. Through the study of controversial issues imbedded in our curriculum – political, economic or social – students develop the critical thinking abilities needed for citizenship in our society. Controversial issues shall be handled as they arise in the classroom and shall not be avoided in order to restrict or restrain the academic freedom of either the teacher or the student. This policy is designed to guide school staff in the handling of controversial issues and in the selection of teaching methodologies and materials.

In the teaching of controversial issues, the teacher:

1. should help students identify relevant information, learn the techniques of critical analysis, make independent judgments, and be prepared to present and support them.
2. may not present his or her own personal position as the only acceptable position that may be taken on the particular issue; nor shall the teacher seek to bring about a single conclusion to which all students must subscribe.
3. shall not suppress a student's view on that issue as long as the expression of that view is not derogatory, malicious or abusive toward other students' views.
4. is responsible for selecting issues for study and discussion that contributed to the attainment of course objectives. A sincere effort should be made to select equally representative materials covering contrasting points of view.
5. is expected to be objective in the presentations of controversial issues, and not use the classroom as a vantage point to persuade students to accept a particular point of view.
6. shall present controversial issues with good judgment, keeping in mind the maturity and background of the students.
7. must monitor the discussions of controversial issues so that students do not feel intimidated by others for their position on issues.



In the study of controversial issues, the student has the right:

1. to study any controversial issue that has political, economic or social significance and is appropriate to the student's developmental level.
2. to have access to information, including books and materials that circulate freely to study under competent instruction in an atmosphere free from bias and prejudice.

The school board believes it has the duty to provide open communications with the constituents of the school district. It also feels that many problems, conflicts and concerns can be resolved through a proper sequence of communication. Listed is a sequence of communications to help resolve any issues that may arise regarding the teaching of controversial issues:

1. Conference between student and teacher.
2. Conference between parent (possibly student) and teacher.
3. Conference between parent, and/or student, teacher and building administrator.
4. Conference between parent and/or student with building administrator and District Administrator.