

**PUBLIC NOTICE OF A REGULAR SCHOOL BOARD MEETING OF  
THE GALE-ETTRICK-TREMPEALEAU SCHOOL DISTRICT**

**PUBLIC NOTICE** is hereby given to the public and the news media pursuant to Wisconsin State Laws that a **REGULAR** meeting of the School Board of Joint School District No. 1 of the City of Galesville, Villages of Ettrick, and Trempealeau and Towns of Dodge, Caledonia, Ettrick, Gale, and Trempealeau in the County of Trempealeau and Town of North Bend in Jackson County, Wisconsin, will be held on **Monday, May 9, 2022** commencing at **6:30 p.m.** at **G-E-T High School Library** in the City of Galesville, Trempealeau County, Wisconsin and the preliminary agenda for said meeting is as follows:

1. Call Meeting to Order
2. Pledge of Allegiance
3. Roll Call of the Board
4. Proof of Public Notice
5. Mission Statement
6. Approval of Minutes
7. Approval of Financial Reports
8. Public Comments – Board may not take any action
9. Administrative Reports/Building Reports
  - A. High School Schedule (Troy White)
  - B. Youth Apprenticeship Program Update (Amy McCutchen)
  - C. FCCLA Program Update (Kristine Burritt)
  - D. FFA Program Update (John Nelson)
10. Unfinished Business
  - A. Possible Action on Resignations/Retirements, Employment, and Transfers
    1. Resignations/Retirements
      - a. School Psychologist
      - b. Teacher
      - c. School Nurse
      - d. Secretary
      - e. Custodial
      - f. Paraprofessionals
    2. Employment
      - a. Teachers (4)
    3. Transfers
      - a. Secretary
      - b. Paraprofessional
  - B. Donations
11. New Business
  - A. Consider Recommendation to Hire a TE 2<sup>nd</sup> Grade Teacher
  - B. Consider Recommendation to Hire 2, 2-Year Positions at TE and GE for AGR Support Funded through ESSER Grants to Address Learning Loss
  - C. Select Board Member to Represent District as Delegate at CESA 4 Convention
12. Committee Reports
13. Board President Report
14. Review Timelines and Items for Future Board Agendas and Meetings
  - A. Wednesday, May 18– Negotiations Committee Meeting @ 6:30 p.m.
  - B. Friday, May 27 – Graduation @ 7:30 p.m.
  - C. Thursday, June 9 – Committee Meetings @ Trempealeau Elementary
    - o Curriculum Committee @ 6:00 p.m.
    - o Finance Committee @ 6:30 p.m.
    - o Buildings and Grounds to follow Finance
  - D. Monday, June 13 – Regular Board Meeting @ 6:30 p.m.
15. Closed Session
  - A. Consider Convening in Closed Session Under State Statute Section 19.85 (1)(b)(c) for the Purpose of Discussing Administrative Job Performance.
16. Adjournment

**PUBLIC NOTICE** is further given that any changes in the final agenda will be posted on the bulletin board located in the district office in Galesville not later than 24 hours prior to the meeting.

**G-E-T SCHOOL BOARD AGENDA INFORMATION**  
**Regular Board Meeting – May 9, 2022**  
**High School Library**

CALL MEETING TO ORDER

PLEDGE OF ALLEGIANCE

ROLL CALL OF THE BOARD

PROOF OF PUBLIC NOTICE

MISSION STATEMENT

The mission of the Gale-Etrick-Trempealeau School District is to provide an education based upon a strong academic foundation in order to equip all students with skills to be productive and responsible citizens.

MEETING MINUTES

Request a motion to approve the minutes from the April 11, 2022 regular board meeting and the April 25, 2022 special meeting. **(Action)**

FINANCIAL REPORTS

If you have any questions about the reports, please call Cary Brommerich, District Office Manager, prior to the meeting. Request a motion to approve Payroll Vouchers #101148 - #101153 in the amount of \$2,651.28 and Payroll Direct Deposit Vouchers #1007145 - #1007665 in the amount of \$698,933.68, and Vouchers #105866 - #106104 in the amount of \$865,346.58, and Petty Cash Vouchers #3233 - #3237 in the amount of \$521.50. **(Action)**

PUBLIC COMMENTS - Board may not take any action.

ADMINISTRATIVE/BUILDING REPORTS

- A. High School Schedule (Troy White)**
- B. Youth Apprenticeship Program Update (Amy McCutchen)**
- C. FCCLA Program Update (Kristine Burritt)**
- D. FFA Program Update (John Nelson)**

UNFINISHED BUSINESS

**A. Possible Action on Resignations/Retirements, Employment, and Transfers**

**1. Resignations/Retirements (Action for the following)**

**a. School Psychologist**

**Notes:** Recommend a motion to approve the resignation of Lauren Burchill.

**b. Teacher**

**Notes:** Recommend a motion to approve the resignation of Michelle Meil, TE SPED Teacher.

**c. School Nurse**

**Notes:** Recommend a motion to approve the retirement of Barbara Hogden, School Nurse.



- d. **Secretary**  
**Notes:** Recommend a motion to approve the resignation of Anne Merry-Jumbeck, Activities Director Secretary.
- e. **Custodial**  
**Notes:** Recommend a motion to approve the resignation of Wendy Kiedrowski, GE Part-Time Nights.
- f. **Paraprofessional**  
**Notes:** **Recommend** a motion to approve the resignation of Mikayla Duffenback, MS Paraprofessional and Heidi Jo Mathews, GE Paraprofessional, both effective at the end of the 2021-22 school year.
- 2. **Employment (Action for the following)**
  - a. **Teachers (4)**  
**Notes:** Recommend a motion to approve the hires of Jessica Kish, MS/HS Physical Education/Health Teacher; Hannah Smith, MS 7<sup>th</sup> Grade ELA Teacher; Madison Schmidt, MS 6<sup>th</sup> Grade Science Teacher; Jamie McCabe, EE 3<sup>rd</sup> Grade Teacher.
- 3. **Transfer (Action for the following)**
  - a. **Notes:** **Recommend** a motion to approve the transfer of Maggie Gengler, MS Paraprofessional to Part-Time, MS Secretary; and the transfer of Misty Speltz, HS Secretary to GE LMC Paraprofessional.

#### **B. Donations (Action)**

- 1. **Notes:** Recommend a motion to approve the following donations:
  - a. \$250.00 from Coulee Boutique to the MS SPED Department.
  - b. \$250.00 from Ryan & Kristina Schwertel to G-E-T FFA.
  - c. \$500.00 from Andrea Thompson, in Memory of Stewart Nehls, to G-E-T FFA.
  - d. \$1500 from Trempealeau Lions to Football Uniforms.

#### **NEW BUSINESS**

##### **A. Consider Recommendation to Hire a TE 2<sup>nd</sup> Grade Teacher (Action)**

- 1. **Notes:** Policy 343.2 (included in packet) limits the two-2nd grade class size total to 47. We have now exceeded that number at 48. This number is likely to increase as enrollments occur over the summer.

##### **B. Consider Recommendation to Hire 2, 2-Year Positions at TE and GE for AGR Support Funded through ESSER Grants to Address Learning Loss (Action)**

- 1. **Notes:** Administrative review of academic data revealed learning gaps in current 2<sup>nd</sup> grade students. It is believed that the gap is directly related to the loss of one quarter of kindergarten and disruptions in education throughout 1<sup>st</sup> and 2<sup>nd</sup> grades- all due to the pandemic. Additional AGR teachers at TE and GE would provide intensive, small group support daily in next year's 3<sup>rd</sup> grade classes. They will also provide additional supports in 4<sup>th</sup> and 5<sup>th</sup> grades to students below benchmark. (Proposals for both positions are included in the packet).

##### **C. Select Board Member to Represent District as Delegate at CESA 4 Convention**

- 1. **Notes:** In compliance with Wis. Stats., 116.02(1)(c), we are required to send a delegate to the CESA 4 Convention on Wednesday, June 1, 2022, at 6:30 p.m. (Details included in the packet).

#### **COMMITTEE REPORTS**

#### **BOARD PRESIDENT REPORT**

REVIEW TIMELINES AND ITEMS FOR FUTURE BOARD AGENDAS AND MEETINGS

- A. Wednesday, May 18–Negotiations Committee Meeting @ 6:30 p.m.**
- B. Friday, May 27 – Graduation @ 7:30 p.m.**
- C. Thursday, June 9 – Committee Meetings @ Trempealeau Elementary**
  - **Curriculum Committee @ 6:00 p.m.**
  - **Finance Committee @ 6:30 p.m.**
  - **Buildings and Grounds to follow Finance**
- D. Monday, June 13 – Regular Board Meeting @ 6:30 p.m.**

CLOSED SESSION

- A. Consider Convening in Closed Session Under State Statute Section 19.85 (1)(b)(c) for the Purpose of Discussing Administrative Job Performance.**

ADJOURNMENT

**Gale-Ettrick-Trempealeau School Board Meeting Minutes**  
**REGULAR SCHOOL BOARD MEETING**  
**April 11, 2022**

President Gene Hogden called the meeting to order at 6:30 p.m. at G-E-T High School Library, Board members present: Paul Halderson, Gene Hogden, Paul Kinzer, Mark Kopp, Pat Malone, Kari Marley, Harold Olson, and Todd Roessler. Missing Larry Moore. Also present at the meeting: Michele Butler, District Administrator; Cary Brommerich, Business Manager; Pete Peterson, Sam Ruud, Melissa Wilber, and Terri Fanta, Principals.

PLEDGE OF ALLEGIANCE  
ROLL CALL OF THE BOARD

PROOF OF PUBLIC NOTICE

Ms. Pehler verbally affirmed that the meeting had been properly posted.

MISSION STATEMENT

Mission statement was read by Ms. Marley, as agreed upon by the Board Members.

MEETING MINUTES

Mr. Kinzer made a motion to approve the minutes from the March 14, 2022, regular board meeting. Mr. Olson seconded this motion. Motion carried by an 8-0 voice vote.

FINANCIAL REPORTS

Mr. Olson made a motion to approve Payroll Vouchers #101132 - #101147 in the amount of \$6,891.06, Payroll Direct Deposit Vouchers #1006614 - #1007144 in the amount of \$691,265.51, and Vouchers #105671 - #105865 in the amount of \$1,872,781.19, and Petty Cash Vouchers #3230 - #3232 in the amount of \$425.00. Mr. Kinzer seconded this motion. Motion carried by an 8-0 voice vote.

PUBLIC COMMENTS - Board may not take an action.  
No public comments.

CORRESPONDENCE  
No Correspondence.

ADMINISTRATIVE REPORTS

**A. Middle School Schedule (Pete Peterson)**

Middle School Schedule: Pete Peterson presented the changes that have occurred in the middle school schedule since 2017. He also shared information on the availability of explore courses and music courses in student schedules. Teachers Kalen Hagen and Melanie Bawek explained how UDL and co-teaching have impacted student learning and are supported by the current schedule. Paraprofessionals, Jill Amoth and Stacie Campbell explained how they work in classrooms to support all students and how this "push in" approach has greatly reduced the stigmatization of special education supports.

UNFINISHED BUSINESS

**A. Employment- Resignations, Employment, and Transfers**

**1. Resignations/Retirements**

**a. Teacher**

Ms. Malone made a motion to approve the retirement of Doyle Smidt.  
Seconded by Mr. Halderson. Motion carried by an 8-0 voice vote.

**b. School Psychologist**

Mr. Kinzer made a motion to approve the resignation of Jennifer Vogelsberg.  
Seconded by Mr. Kinzer. Motion carried by a 7-0 voice vote.



**c. Paraprofessional**

Ms. Malone made a motion to approve the resignation of Abby Miller. Seconded by Ms. Marley. Motion carried by an 8-0 voice vote.

**d. Custodial**

Mr. Olson made a motion to approve the retirement of Dale Anderson. Seconded by Ms. Malone. Motion carried by an 8-0 voice vote.

**e. Coach**

Mr. Kopp made a motion to approve the resignation of Jeff Wiseman, Football Coach. Seconded by Mr. Kinzer. Motion carried by an 8-0 voice vote.

**2. Employment**

**a. C-Team Baseball Coach**

Mr. Olson made a motion to approve the hire of Jerry Marley and Shane Davis, split position. Seconded by Mr. Roessler. Motion carried by a 7-0 voice vote, 1 abstained.

**B. Donations**

Mr. Kopp made a motion to approve the below Donations as reviewed. Seconded by Ms. Marley. Motion carried by an 8-0 voice vote.

1. \$50.00 from Jim & Marla Hanley for Library Books @ GE in honor of Julie Anderson.
2. \$540.00 from Kyle Vogel for student assistance.
3. \$1,000.00 from John Cance Memorial Trust for the Community Garden at GE.
4. \$2,500.00 from Jeremy & Megan Moritz Family Gift to TE.
5. \$2,500.00 Matching donation to TE from Moritz Family. Money to be used for TE playground.

**NEW BUSINESS**

**A. Consider Recommendation to Hire an EL Teacher**

Ms. Malone made a motion to approve the recommendation to hire a full-time ELLL teacher for the 2022-2023 school year. Seconded by Mr. Kinzer. Motion carried by an 8-0 voice vote. Seconded by Mr. Kinzer. Motion carried by a 7-0 voice vote.

**B. Consider Health Insurance Recommendation**

Mr. Kinzer made a motion to approve the recommendation to renew the district health insurance with Quartz. The quote for 2022-23 was 5% increase. Seconded by Ms. Malone. Motion carried by an 8-0 voice vote.

**C. Consider Recommendation to Increase Summer School Pay and Curriculum Pay**

Ms. Malone made a motion to approve the recommendation increase summer school pay and curriculum pay. Summer school pay will increase from \$25.50/hour to \$30/hour for regular courses and \$40/hour for credit recovery or academic courses. Curriculum pay will increase from \$25/hour to \$30/hour for Initial 1 & 2 level teachers and \$35/hour for Professional and Leader level teachers. Seconded by Ms. Marley. Motion carried by an 8-0 voice vote.

**COMMITTEE REPORTS**

**A. Handbook**

Ms. Butler reported that the committee discussed changes to personal leave and minor changes to the professional compensation plan.

**BOARD PRESIDENT REPORT**

Mr. Hogden complimented the MS students and Director Sam Ruud for the successful play, Stinky Cheeseman and Other Fairly Stupid Tales. He extended condolences to former board member Rick Nemitz on the loss of his son, and he also extended condolences to the family of Richard Lettner, former member of the board.

Kari Marley and Pat Malone both expressed thanks for their time on the board and emphasized the importance of the work that school boards accomplish.

**REVIEW TIMELINES AND ITEMS FOR FUTURE BOARD AGENDAS AND MEETINGS**

- A. Monday April 25– Special Meeting @ 6:30 p.m.**
- B. Wednesday April 27– Negotiations Committee Meeting @ 6:30 p.m.**
- C. Thursday, May 5 – Committee Meetings**
  - **Policy Committee @ 6:00 p.m.**
  - **Finance Committee @ 6:30 p.m.**
- D. Monday, May 9 – Regular Board Meeting @ 6:30 p.m.**
- E. Friday, May 27 – Graduation @ 7:00 p.m.**

**ADJOURNMENT**

Ms. Malone made a motion to adjourn the meeting at 8:05 p.m. Ms. Marley seconded this motion. Motion passed with an 8-0 voice vote.



## La Crosse Tribune Extra Effort Award

Senior, Melissa Flynn, was honored at the La Crosse Tribune Extra Effort Award ceremony at Western Technical College on Wednesday night. We are so proud of her hard work and resilience! Congratulations Melissa!



## Conservation Class Celebrates Earth Day

For Earth Day this past Friday, the high school conservation class took a trip to Ettrick Elementary. Throughout the morning, the conservation students interacted with the kids and worked to teach them about the importance of nature through fun activities.



## Trempealeau County Robotics - 7021

Congratulations to the TC Robotics team! They won the Seven Rivers Regional Championships on Saturday and are headed to the world championships in Houston TX.



## Forensics Team



Congratulations to the forensics team on their participation at the district-level competition on Saturday. Rylie Tourtellott, Xander Zeigler, Jescey Thompson, Jazmyn Roensch, Mattalyn Shanley, and Riley Sommerfeldt all qualified for the state competition





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School Board Report  
Pete Peterson, Principal  
Gale-Ettrick-Trempealeau Middle School  
**Month of: April**

### Middle School Building update

What is something to discuss:

- We have been working all year on our school improvement plan (SIP) and plan to send out a survey to finalize results.
- Our teachers are working in PLC's on common assessments for the start of next year. With moving to Standard Based Reporting, staff is looking at how assessments will help guide our work in PLCs' next year.
- Our middle school team is looking at revamping our middle school handbook to not only fit our new Standard Based Reporting system but our behaviors and athletic code as well.

What is something to celebrate:

- Both our middle school large group band and choir received ones (highest score) at the large group music festival hosted at our new PAC. We heard (not confirmed) that we had the largest middle school group in each.
- We have finished all our Forward Exam tests and will start our STAR assessments very soon.
- Students are back being students. I have really noticed this last month students doing more typical behavior from prior years. (not all good of course!)
- Our middle school SPED team (pictured below) got a \$250 donation from a local business!







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School Board Report  
Terri Fanta, Ettrick Elementary Principal, Curriculum, and Reading Specialist  
**May Report**

**Ettrick Elementary Building Update**

- All Forward State Assessments are complete for grades 3, 4, and 5. Much appreciate the added effort put forth by families, teachers, and especially students to view this as an opportunity to showcase student learning.
- Plans are taking shape for the end of the year celebrations and recognitions. On the morning of June 2, we will have an awards ceremony for our 5th graders followed by time for classroom clean-up. The day will end with a picnic lunch and an ice cream social for our families.
- Staff Appreciation Week went fabulously. The Ettrick PTO showered staff with special treats and events all week long. The staff appreciated the blanket from the district. It was fun to listen to staff share all of their ideas for how they were going to use this gift.
- We are excited to welcome new staff member, Jamie McCabe, to join our school community as our new third grade teacher. Jamie comes with a wealth of experience and expertise. I'm excited to introduce her to you in the fall.

**Curriculum/Reading Specialist Update**

- District-wide assessments are being completed in May. Analyzing the results and charting our course for continuous improvement for next year are on my list of summer goals.
- K-5 teachers will be working in June on improving science scope and sequence and unit lesson plans. We will also be building social studies curriculum around the current standards..
- K, 1, 2 and special education staff will be involved in professional development through CESA on the use of our new resource: *From Phonics to Reading*
- 6-8 ELA, Math, Science, and Social Studies teachers will be reviewing standards and ensuring assessments are aligned with their Power Standards.
- Mrs. Butler and I will be meeting to generate a 'sneak peek' at our professional development plan for next year. Our goal is to send this out to staff before the end of the school year.
- We continue to update book collections at the classroom level to be more culturally responsive. There will be focused work this summer by our Achievement Reduction Staff (AGR) to update our book rooms to reflect new and more engaging texts for instructional purposes.
- I look forward to our school board curriculum committee meeting on June 9. At that time, I will have even more updates to share in both the areas of curriculum and assessment.





School Board Report  
Melissa Wilber  
Galesville Elementary Principal

May 9, 2022

### Galesville Elementary Building Update

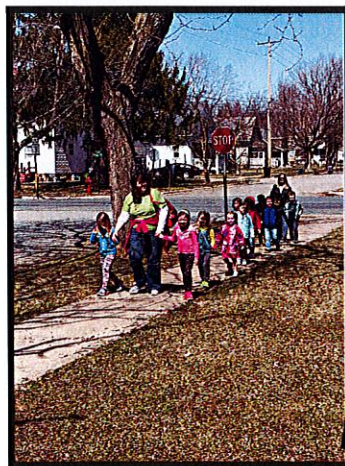
Earth Day was a success. K-1 students walked to Cance Park. 2-5 students walked to Arctic Springs. We got to experience many friendly snakes including a few that Mrs. Haines picked up to share with students.

Teacher Appreciation week last week gave us a great opportunity to pause and thank our entire staff for all of the amazing work they do for their students. From Mr. Tony working 1 on 1 with students to Mrs. Wagner digging into reading with students in several grades, no good support goes unnoticed.

We look forward to sending 9 teachers to a 4 day Responsive Classroom Institute in June and July at CESA in West Salem. This training will focus on classroom management approaches for the success of all students.

For professional development, I attended Beyond Behaviorism at CESA this month.

As we enjoy the final weeks of school, staff at GE are also deep into the throes of planning for the upcoming school year. Our BLT is focused on leading staff through lessons on The Power of Our Words, using the way we communicate and instruct to convey understanding and aid growth. We have finished our first draft of the next year's schedule. I am in the process of interviewing new staff for the 22-23 school year. I am also adjusting my living 5 year document for areas of focus in the coming year including common formative assessments, focused walk through observations, and check in/ check out as a behavior intervention.





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School Board Report  
Sam Ruud, Trempealeau Elementary Principal  
**May Report**

**Trempealeau Elementary Building Update**

- 3-5 graders finished up their Forward Exam testing. While it was a busy few weeks, the testing was spread out and staff from across the building assisted so that we could give kids space and time while they were testing. There is often a debate between doing all the testing within a few days or spreading it out, and again we've found a lower stress level and less disruption by doing these over several weeks.
- Our PTO hosted a Fun Run at school for all the students on May 5th. This is their biennial fundraising event that supports many of the great things our students experience at no cost to families.
- We are into hiring season and currently are looking at filling a 1st grade opening. There were 24 applicants for the position, which is more than we have seen apply in the last few years. Interviews will take place next week.
- Our 1st and 5th grade students got together and created May Day baskets that they delivered to homes and businesses around the school. This is always a great activity to introduce ourselves to our neighbors and community.
- We are doing our local spring assessments of F and P and Star. This data will help give us a picture of growth for the year and help us plan where we need to start next fall. We already have plans to start on the first day of school with support for students we know need help with academic growth.
- Our staff meetings this spring have consisted of developing our mission, vision, values, and collective commitments. This work will help guide our practices and decisions as we continue to work towards improving student growth at our school.





## New Employee Summary

Employee Name	Position	Building	Hours/Days	Salary**	Replaces	Background
Jessica Kish	PE/Health Teacher	MS/HS	1.0	\$53,500	Pam Roh	Pam Roh retired
Jamie McCabe	3 <sup>rd</sup> Grade	EE	1.0	\$55,500	Kathy Beirne	Kathy Beirne retired
Madison Schmidt	6 <sup>th</sup> grade Science Teacher	MS	1.0	\$41,500	Jane Hiller-Sawall	Jane Hiller-Sawall retired
Hannah Smith	7 <sup>th</sup> Grade ELA Teacher	MS	1.0	\$41,500	Lyn Halderson	Lyn Halderson retired
Maggie Gengler	Secretary	MS	6 hr/day	\$16.75/hr (2022-23)	Lois Graf	Lois Graf retired. Maggie transferred from Special Education Paraprofessional.
Misty Speltz	LMC Paraprofessional	GE	6 hr/day	\$17.38/hr (2022-23)	Abby Miller	Abby Miller resigned.

May 9, 2022



# Board of Education Policy

## *Gale-Ettrick-Trempealeau School District*

### **CLASS SIZE GUIDELINES**

**Policy 343.2**

The following numbers are to be used as a guide by the district administration, along with other variables, to determine when a class section should be eliminated or an additional section should be added. Final recommendations for staffing will be made by the administration for school board approval.

Class size for grade levels or school buildings participating in special government programming, such as the Achievement Gap Reduction (AGR) program, will be consistent with the guidelines established for such programs.

#### ELEMENTARY CLASS SIZE

1. Final elementary class sizes and staffing will be established by June 1. Students moving into the district after this date may be assigned to an elementary school outside of their attendance area to balance class sizes. Assignment outside the attendance area to balance class sizes will be considered first if new enrollments cause a class size to exceed the recommendations.

#### **Assignment Outside of Attendance Area**

When it becomes necessary to consider assigning students outside their attendance area the following will be considered:

- Older siblings enrolled in the same school
  - Transportation logistics
  - Date of enrollment
  - Volunteers
2. If assignment outside of the attendance area is deemed unsuitable, students enrolling in elementary school after June 1 may cause individual classrooms to exceed the following recommendations. If this should happen, to assist in classroom instruction and management, an AGR teacher or paraeducator may be initially assigned to the classroom.
  3. Administration shall give an update to the school board at the June, July, and August board meetings so they are aware of class sizes and the current assignment of teachers.
  4. **Small Classroom Numbers** - Classrooms that have below the minimum number of recommended students may be considered for elimination with transfers to other classrooms. The resulting size of other classrooms will be a factor in determining the suitability of this option. Students in other buildings may also be assigned outside their attendance area to increase the classroom size. Classrooms with less than ten (10) students will automatically be considered for elimination.
  5. The following are intended class sizes and considerations for class size:



### MIDDLE SCHOOL STAFFING RATIOS

Class size targets will be between 23 – 30 or a student to teacher ratio of 92:4 through 120:4.

### HIGH SCHOOL STAFFING RATIOS

Class size targets will be between 24 – 30.

- Lab classes will be based upon facilities
- Classes with fewer than 10 registered students will not be run without permission from the District Administrator
- Physical Education and Music classes can exceed 30 students

<b>Legal Reference:</b>	<b>Sections</b>	<b>118.001</b>	<b>Wisconsin Statutes</b>
		<b>118.43</b>	
		<b>120.12(2)</b>	

**Approved:** 11/09/09, 04/08/13

**Amended:** 04/18/13, 01/11/16, 01/08/18, 12/10/19

## **ESSER FUND POSITION PROPOSAL**

**Requested:** 1 85% Teaching Position for two years at Trempealeau Elementary, Academic Assistance, Recovery, and Growth

**Rational:** The data indicates that our current second grade students were hit the hardest by the closure of 2020. As kindergarteners, this was a group we struggled to connect with virtual in the time before we as staff became trained in virtual learning. These students missed critical face to face instruction leading to the last two years of filling gaps and trying to catch these students up. Currently we are trying to utilize our AGR instructors for this work across all the grade levels and this is not feasible. We are spreading the resources of two teachers too thin and cannot do the work we know needs to be done.

Additionally, our individual class sizes are substantially larger than some of our other elementary schools. Focused on the workshop model, our students get less individualized and small group time than their peers in other buildings. This position can help increase that time and guarantee our students that need help to increase their academic growth receive it. We not only need to ensure students are growing an academic year, but 1.5 to 2 years to get them aligned to their peers.

**Purpose:**

1. Split the ELA and Math sections of 3rd grade into 3 sections for smaller group instruction. This allows smaller groups for the core instruction of these subjects.
2. Work in small groups with students that are below benchmarks.
3. Provide additional support to 4th and 5th grade to assist upper level students that need additional support.
4. Allows regular AGR support to focus on Grades K-2. Research shows that earlier intervention in those grade levels provides better growth over time for students

Grades 3-5 at Trempealeau are in classrooms of 20-24, which is much higher than their counterparts at other schools in our district. With the workshop model, Trempealeau students can receive between  $\frac{1}{3}$  -  $\frac{1}{2}$  less small group time with their teacher because of these class sizes. An additional support person would be able to fill some of these gaps.

**Data:**

Ratio of AGR support per student:

GE: 2 for 243 Students

EE: 1 for 119 Students (the position is only 50% AGR)

TE: 2 for 310 students

Class size (current):

GE average 5th grade: 14

EE 5th grade: 15

TE average 5th grade: 24

GE average 4th grade: 14

EE 4th grade: 19

TE average 4th grade: 24

GE average 3rd grade: 21

EE 3rd grade: 17

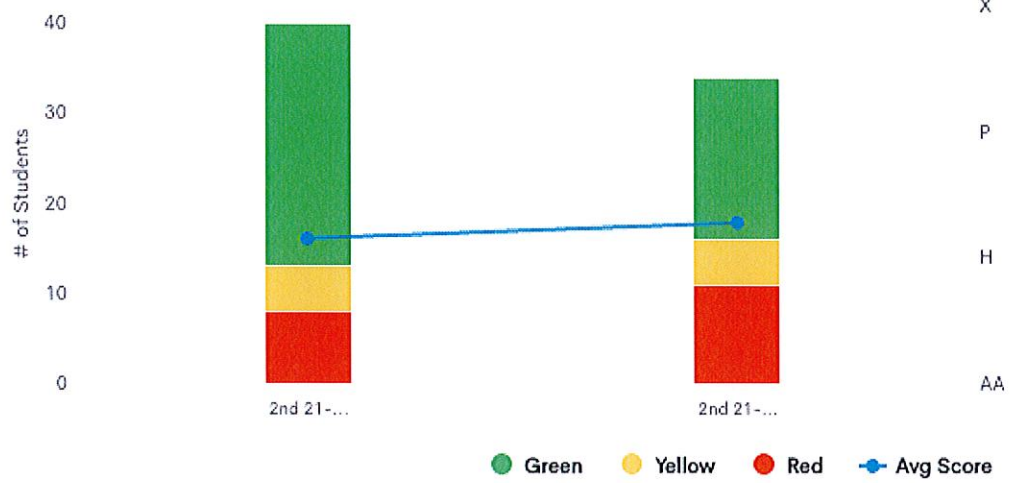
TE average 3rd grade: 20



Fountas and Pinnell - Fountas and Pinnell Reading By Grade



2021 F&P Color Ba



## ESSER Fund Proposal for Galesville Elementary

**Requested:** 1 part or 1 full time Teaching Position for two years at Galesville Elementary - Academic Assistance, Recovery, and Growth

**Rational:** The data indicates that our current second grade students were hit the hardest by the closure of 2020. As kindergarteners, this was a group we struggled to connect with in a virtual setting in the time before we, as staff, became trained in virtual learning. These students missed critical face to face instruction, leading to the last two years of filling gaps and trying to catch these students up. Currently we are trying to utilize our AGR instructors for this work across all the grade levels and this is not feasible. We are spreading the resources of our current AGR staff too thin and are unable to meet all of our students' needs. . With their current schedules (which fluctuate when intensive interventions are needed), the GE AGR teachers are unable to provide additional support to:

<ul style="list-style-type: none"><li>• Kindergarten</li><li>• 1st grade in math</li></ul>	<ul style="list-style-type: none"><li>• 3rd Kubicek in math</li><li>• 4th grade</li><li>• 5th grade</li></ul>
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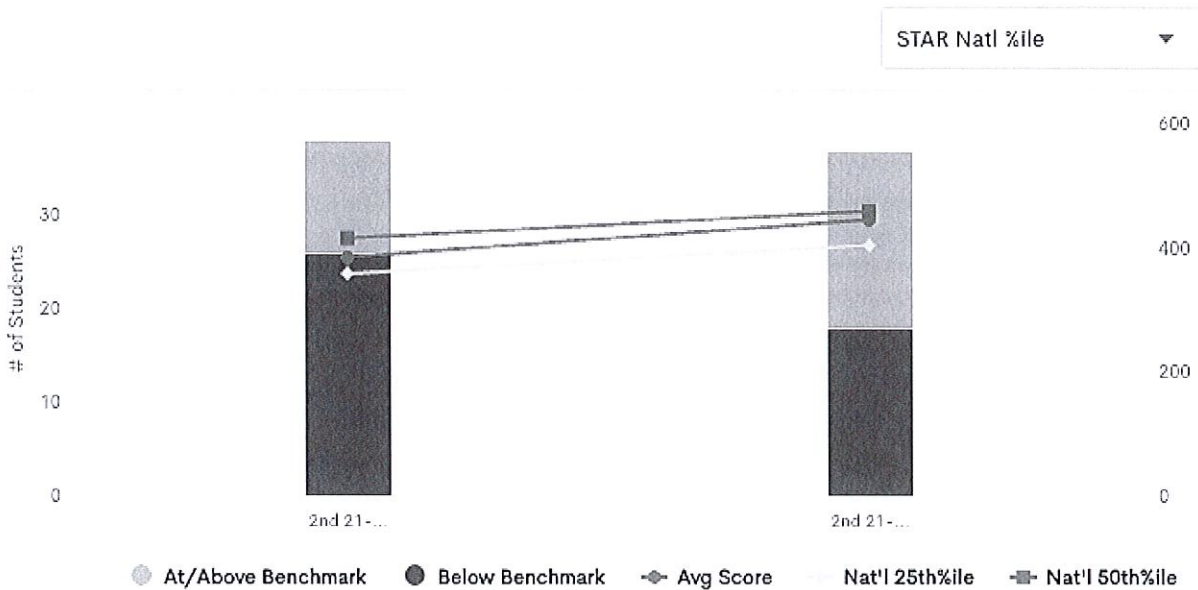
This position would help increase support time and ensure that our students who need additional help to increase their academic growth will receive it. We not only need to ensure students are growing an academic year, but 1.5 to 2 years to get them aligned to their peers.

### **Purpose:**

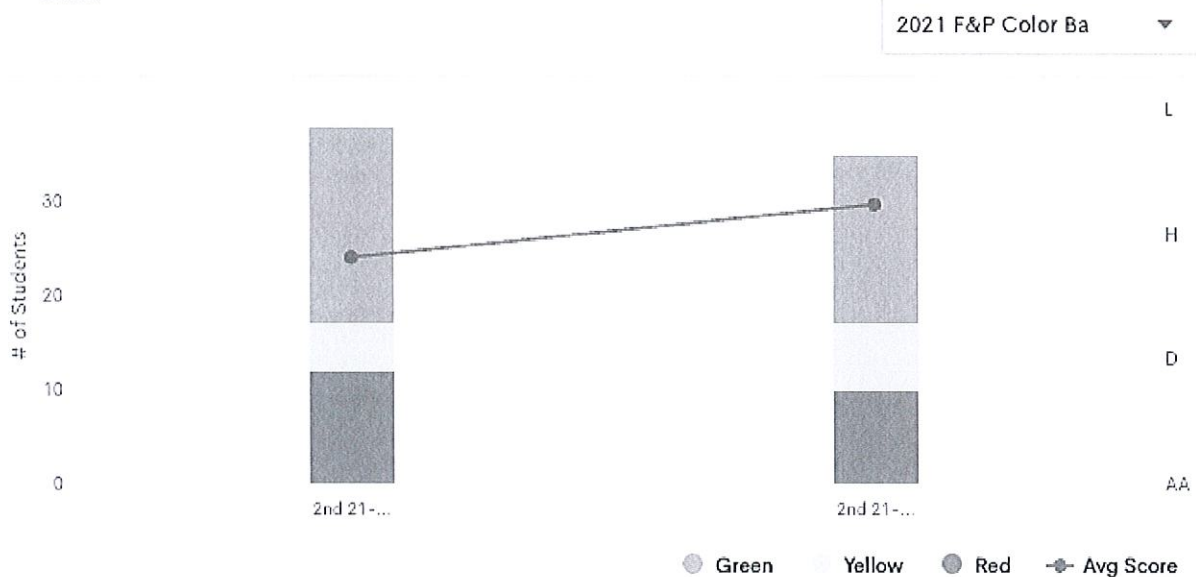
1. Co-teach, co-plan, and support learning in the workshop model for as many grades as possible but specifically in the 22-23 3rd grade class.
2. Work in targeted small groups with students who are below benchmarks.
3. Provide additional support to 4th and 5th grade to assist upper level students who need additional support.
4. Allows regular AGR support to focus on Grades K-2. Research shows that early intervention in those grade levels provides better growth over time for students.

Part Time	Full Time (preferred)
<ul style="list-style-type: none"><li>• Co-teach/run workshop 1 hour of reading and 1 hour of math in the 22-23 3rd grade classroom</li><li>• Co-plan with teaching staff</li><li>• Provide additional small group support in 4th or 5th grade</li></ul>	<ul style="list-style-type: none"><li>• Co-teach/run workshop 1 hour of reading and 1 hour of math in the 22-23 3rd grade classroom</li><li>• Co-plan with teaching staff and AGR teachers</li><li>• Provide additional small group support in 4th AND 5th grade</li><li>• Allow for potential to teach workshop model math and/or reading in 4th grade</li></ul>





Fountas and Pinnell - Fountas and Pinnell Reading Galesville Elementary By Grade



In the fall, 55% of 2nd grade students were reading at or above benchmark with 13 nearing that goal. In winter, 51% of students were at or above benchmark with 20% nearing that goal.

*\*Thank you to Sam for collaborating with me on this in hopes we can help all of our elementary students to grow and make even more gains in the coming years.*

**FORM FOR NOTIFYING SCHOOL BOARD OF  
COOPERATIVE EDUCATIONAL SERVICE AGENCY CONVENTION**

TO: District Clerks and Administrators of School Districts in Cooperative Educational Service Agency No. 4, State of Wisconsin

RE: In compliance with State Superintendent of Public Instruction Dr. Jill Underly's request that the chairperson of the Cooperative Educational Service Agency indicate to you the date, hour, and place at which a convention of school district board representatives will be convened, the following information is submitted:

That David Amundson is the Chairperson of Cooperative Educational Service Agency No. 4. That said Chairperson has determined that such convention will begin at **6:30 p.m.** in the **Heritage Conference Room of the CESA 4 Office**, 923 East Garland Street, West Salem, on **Wednesday evening, June 1<sup>st</sup>, 2022.**

That arrangements have been made for such convention at the time and place indicated above, and

That you are requested to inform the member representative of your school board of the time and place of said convention.

Signed: David Amundson

David Amundson, Chairperson  
CESA 4 Board of Control

Date: March 30, 2022



Section 116.02, Wis. Stats., in its entirety, reads as follows:

**116.02 Board of control; membership (1)**(a) Each agency shall be governed by a board of control composed of members of school boards of school districts within the agency. Annually on or after the 4th Monday in April, the school board of each school district in the agency shall appoint one of its members as its representative for the purpose of determining the composition of the board of control. For the purpose of determining membership on the board of control, a school district operating elementary grades only and lying in more than one union high school district shall be considered part of the union high school territory in which the major portion of its equalized valuation lies. The board of control shall hold an annual organizational meeting on or after the 2nd Monday in May. No annual organizational meeting may be held after the 2nd Monday in August.

(c) The state superintendent shall cause to convene annually on the day that the board of control holds its annual organizational meeting under par. (a) a convention composed of the representative from each school board in the agency. There shall be no more than one representative from each union high school district. The convention may direct the board of control to determine a different date for the annual organizational meeting.

**(2)** The annual convention shall establish bylaws for governing the agency, including bylaws for all of the following:

- (a) Subject to sub.(1)(a), setting the date of the annual convention and establishing procedures for calling a special meeting.
- (b) Providing for regular meetings of the board of control.
- (c) Establishing an initial plan of representation for the agency and specifying how the plan may be amended.
- (d) Specifying the number of members on the board of control.
- (e) Specifying what constitutes a vacancy on the board of control and establishing procedures for filling a vacancy on the board of control.
- (f) Specifying the officers on the board of control, establishing procedures for choosing those officers, specifying their terms of office and their duties and establishing procedures for removing them from office.
- (g) Providing for the establishment of fiscal control, responsibility and accountability requirements.
- (h) Designating a public depository.